

Shawn A. Faulkner, Ph.D.

Professor, Middle Grades Education
Northern Kentucky University
College of Education
Department of Teacher Preparation and Educational Studies
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EDUCATION

2003 Ph.D. University of Toledo
 Toledo, Ohio
 Curriculum & Instruction, Educational Psychology
 Major Advisor: James R. Gress

Dissertation

*The Carnegie Council on Adolescent Development
recommendations for transforming middle level education:
Reported implementation of Turning Points in Ohio's public middle
schools.* The University of Toledo.

ProQuest Dissertation Publishing, No. 3097841.

Committee: Alexa L. Sandmann (Chair), Sandra K. McKinley,
Gregory E. Stone

1998 Ed.S. Wright State University
 Dayton, Ohio
 Educational Administration

1991 M.Ed. Wright State University
 Dayton, Ohio
 Educational Administration

1988 B.S. Tennessee Temple University
 Chattanooga, Tennessee
 Elementary Education, Biblical Studies

Additional Study: The Ohio State University
 Columbus, Ohio

Taylor University
Fort Wayne, Indiana

ADMINISTRATIVE APPOINTMENTS

- 2010-2016 Department Chair
Department of Teacher Education
College of Education and Human Services
Northern Kentucky University
- 2009-2010 Assistant Chair for Graduate Programs
Department of Teacher Education
College of Education and Human Services
Northern Kentucky University

TEACHING APPOINTMENTS

- 2016-present Professor, Middle Grades Education
College of Education
Department of Teacher Preparation and Educational Studies
Northern Kentucky University
- 2010-2016 Associate Professor (with tenure), Middle Grades Education
Department of Teacher Education
Northern Kentucky University
- 2004-2010 Assistant Professor, Middle Grades Education
Full Graduate Faculty Status (2008)
Department of Teacher Education
Northern Kentucky University
- 2003-2004 Title One Teacher
Ohio Central School System, Ohio Department of Rehabilitation and
Correction. Provided services to Ohio Reformatory for Women, Allen
Correctional Institution, Toledo Correctional Institution, and Corrections
Medical Center.
- 2002-2003 Literacy Unit Coordinator
Ohio Central School System, Ohio Department of Rehabilitation and
Correction.
Provided services to Lima Correctional Institution.
- 1998-2002 Title One Teacher
Ohio Central School System, Ohio Department of Rehabilitation and
Correction.
Provided services to Lima Correctional Institution, Allen Correctional
Institution, and Toledo Correctional Institution; OhioReads Coordinator.
- 1993-1998 Grade 6 Teacher / Elementary Supervisor
Director, Junior High/High School Choirs
Temple Christian School
Lima, Ohio

1988-1993 Grades 7/8 Teacher – Language Arts / Science
Director, Junior High/High School Choirs
Temple Christian School
Lima, Ohio

PROFESSIONAL LICENSURE

Assistant Superintendent, Ohio (1995-2013)
Elementary Principal, Ohio (1995-2013)
Supervisor, Ohio (1992-2013)
Elementary 1-8, Ohio (permanent)

COURSES TAUGHT (NKU)

*Graduate course

EDU 318 Classroom Climate Management: Middle School
EDU 319 Classroom Climate Management: Secondary
EDU 343 Educational Assessment: Middle Grades
EDU 325 Educational Assessment: Secondary
EDU 344 Fundamentals of Middle Grades Education
EDU 391 Middle Grades Field Experience I
EDU 393 Secondary Field Experience I
EDU 315 Educational Assessment
UNV 101 Orientation to College and Beyond
EDU 304 Reading & Writing Across the Curriculum: Middle Grades
EDU 394 Middle Grades Field Experience II
Various Clinical Experience / Student Teacher Supervision
EDU 399 Middle Grades Fundamentals (EDU 344)
EDU 599 Fundamentals of Middle Grade Education (EDU 344)
EDG 607* Orientation to MAED: Teacher as Leader (online)
EDG 691* Applied Educational Research I
EDG 618* Advanced Curriculum Studies (online & face-to-face)
EDG 619* Advanced Curriculum Studies Field Experience (online & face-to-face)
EDMT 622* Cultural Identity in Schooling
EDMT 612* Classroom Management (online)
EDD 898* Dissertation Research

Ed.D. DISSERTATION SUPERVISION

Committee Chair

Cress, Joseph. (March, 2021). *First-year student perspectives of the theory-practice gap in chest radiography*. ProQuest Dissertation Publishing, No. 28410387

Kunz, Jamie. (February, 2021). *An exploration of the perceptions of skilled elementary school principals on how to create a positive school climate*. ProQuest Dissertation Publishing, No. 28317246

Morman, Carol. (June, 2020). *Transitioning to a community college applied baccalaureate degree: Expectations for change and perceptions of quality, academic rigor, and purpose*. ProQuest Dissertation Publishing, No. 28024247

Poiry, Michael. (June, 2019). *The impact of a mentoring intervention on middle school students' noncognitive skill development*. ProQuest Dissertation Publishing, No. 13903202

Committee Member

Corde, Brittany. (March, 2021). *Engaging an unseen workforce: Perceived hiring manager barriers when employing returning citizens*. ProQuest Dissertation Publishing, No. 28412017

Vogelgesang, Victoria. (March, 2021). *A quantitative analysis of high impact practices and civic learning outcomes among community college students*. ProQuest Dissertation Publishing, No. 28322462

Jones, Jennifer. (October, 2020). *The impact of peer coaching on teacher self-efficacy*. ProQuest Dissertation Publishing, No. 28154220

Neal, Brandi. (May, 2020). *Web analytics: Analyzing users of a university website*. ProQuest Dissertation Publishing, No. 28001863

Harvey, William. (March, 2019). *Examining Toyota kata's best demonstrated practices from implementation to sustainment*. ProQuest Dissertation Publishing, No. 13813774.

Stafford, Jennifer. (March, 2019). *Effects of meeting college readiness indicators on first-year college credit attainment*. ProQuest Dissertation Publishing, No. 13810458.

PUBLICATIONS

Books – Edited Volume

Howell, P., **Faulkner, S.**, Jones, J., & Carpenter, J. (2018). *Preparing middle level educators for 21st century schools: Enduring beliefs, changing times, evolving practices*. Charlotte, NC: Information Age Publishing.

Articles in Peer Reviewed/Refereed Journals

DiCicco, M., & **Faulkner, S.** (2024). Mutually beneficial? Middle school educators' perceptions about the beliefs and challenges of a school-university partnership. *School-University Partnerships*, #(#). <https://doi.org/10.1108/SUP-02-2023-0006>

Faulkner, S., Cook, C., Alverson, R., & DiCicco, M. (2023). A shared vision? Exploring the perceptions of principals and teachers regarding the middle school concept. *Middle Grades Review*, 9(3). <https://scholarworks.uvm.edu/mgreview/vol9/iss3/3>

- DiCicco, M., **Faulkner, S.**, & Cooley, M. (2023). Working together: What we've learned from building a school-university partnership. *PDS Partners: Bridging Research to Practice*, 18(3), 171-176. <https://doi.org/10.1108/PDSP-03-2023-0010>
- Alverson, R., DiCicco, M., **Faulkner, S.**, & Cook, C. (2021). America's middle schools: Examining context, organizational structures, and instructional practices. *Middle Grades Review*, 7(3). <https://scholarworks.uvm.edu/mgreview/vol7/iss3/5>
- Alverson, R., DiCicco, M., **Faulkner, S.**, & Cook C. (2019). The status of middle schools in the Southeastern United States: Perceptions and implementation of the middle school model. *Middle Grades Review*, 5(2). <https://scholarworks.uvm.edu/mgreview/vol5/iss2/3>
- Howell, P., Rintamaa, M., **Faulkner, S.** & DiCicco, M. (2019). Cross-institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom. *The Teacher Educator*, 54(2), 91-104. doi.org/10.1080/08878730.2018.1517850
- Howell, P., Cook, C., Miller, N., Thompson, N., **Faulkner, S.**, & Rintamaa, M. (2018). The complexities of middle level teacher credentialing: Status report and future directions. *Research in Middle Level Education Online*, 41(4), 1-12. doi: 10.1080/19404476.2018.1456840
- Howell, P., Rintamaa, M., **Faulkner, S.**, & DiCicco, M. (2017). Four professors, three universities, two modes of technology, and one eighth grade classroom: Collaboration in middle level teacher education. *Middle School Journal*, 48(5), 14-20. doi:10.1080/00940771.2017.1368315
- Faulkner, S.**, Cook, C., Thompson, N., Howell, P., Rintamaa, M. & Miller, N. (2017). Mapping the varied terrain of specialized middle level teacher preparation. *Middle School Journal*, 48(2), 8-13. doi:10.1080/00940771.2017.1272911
- DiCicco, M., Cook, C., & **Faulkner, S.** Teaching in the middle grades today: Examining teachers' beliefs about middle grades teaching. (2016). *Middle Grades Review*, 2(3). <https://scholarworks.uvm.edu/mgreview/vol2/iss3/3>
- Cook, C., **Faulkner, S.**, & Howell, P. (2016). The developmentally responsive middle school: Meeting the needs of all students. *Middle School Journal*, 47(5), 3-13. doi:10.1080/00940771.2016.1226645
- Kinne, L., **Faulkner, S.**, Ryan, C. (2016). Perception of co-teaching in the clinical experience: How well is it working? *The New Educator*, doi: 10.1080/1547688X.2016.1196802
- Cook, C., Howell, P., & **Faulkner, S.** (2016). Specialized middle level teacher preparation: Moving from advocacy to actualization. *Middle Grades Review*, 2(1). <https://scholarworks.uvm.edu/mgreview/vol2/iss1/2>
- Howell, P., **Faulkner, S.**, Cook, C., Miller, N., & Thompson, N. (2016). Specialized preparation for middle level teachers: A national review of teacher preparation programs. *Research in Middle Level Education Online*, 39(1), 1-12. doi: 10.1080/19404476.2015.1115322
- Howell, P., Cook, C., & **Faulkner, S.** (2013). Effective middle level teaching: Perceptions on the preparedness of newly hired teachers. *Middle Grades Research Journal*, 8(3), 1-22.

- Cook, C., Howell, P. & **Faulkner, S.** (2013). Middle level teacher preparation: Principals' perceptions of new teacher preparedness. *Kentucky Journal of Excellence in College Teaching and Learning*, 11(2), 11-20.
https://kjectl.eku.edu/sites/kjectl.eku.edu/files/files/Volume_11/Volume%2011_Article2.pdf
- Faulkner, S.**, Cook, C., & Howell, P. (2013). Embracing a common focus: A framework for middle level teacher preparation. *Current Issues in Middle Level Education*, 18(2), 1-7.
- Cook, C., & **Faulkner, S.** (2010). The use of common planning time: A case study of two Kentucky Schools to Watch. *Research in Middle Level Education Online*, 34(2), 1-12.
 doi: 10.1080/19404476.2010.11462075
- Cook, C., **Faulkner, S.**, & Kinne, L. (2009). Indicators of middle school implementation: How do Kentucky's Schools to Watch measure up? *Research in Middle Level Education Online*, 32(6), 1-10. doi: 10.1080/19404476.2009.11462059
- Smith, S., Cook, C., **Faulkner, S.**, & Peers, M. (2008). Electronic and paper-based teaching portfolios: Student perceptions and recommendations. *Kentucky Journal of Excellence in College Teaching and Learning*, 6, 63-81.
<https://kjectl.eku.edu/sites/kjectl.eku.edu/files/files/Journal%2008/10.pdf>
- Cook, C., & **Faulkner, S.** (2008). Connecting curriculum and instruction to the developmental needs of adolescents. *Kentucky Middle School Journal*, 9(1), 6-10.
- Faulkner, S.**, Cook, C., Settle, J., DeBella, J., & Koenecke, W. (2007). Advancing middle level education in Kentucky: Remembering our history, making a commitment to the future. *Kentucky Middle School Journal*, 8(1), 6-11.
- Faulkner, S.**, Cook, C. (2007) Interdisciplinary teams: The heart of the middle school. *Kentucky Middle School Journal*, 8(1), 12-17.
- Faulkner, S.**, & Cook, C. (2006). Assessing the implementation of the middle school concept: A regional study. *Current Issues in Middle Level Education*, 12(2), 1-14.
- Cook, C., & **Faulkner, S.** (2006). Enhancing school climate: Strategies for implementing middle level advisory programs. *Kentucky Middle School Journal*, 7(1), 52-60.
- Faulkner, S.**, & Cook, C. (2006). Testing vs. teaching: The perceived impact of assessment demands on middle level instructional practices. *Research in Middle Level Education Online*, 29(7), 1-13. doi: 10.1080/19404476.2006.11462030

Chapters in Peer-Reviewed Books

- Faulkner, S.**, & Cook, C. (2023). Findings from the Illinois Horizon Schools: Validating the present, looking to the future. In D. Virtue (Ed.), *Dialogues in middle level education research volume 2: Insights from the AMLE New Directions 2021 roundtable discussions* (pp. 42-50). New York, NY: Routledge. doi: 10.4324/b23258-6

Faulkner, S., Cook, C., & Howell, P. (2020). Looking back to move forward: An historical analysis of educating the young adolescent. In D. Virtue (Ed.), *International Handbook of Middle Level Education Theory, Research, and Policy* (pp. 383-396). New York, NY: Routledge.

Cook, C., DiCicco, M. & **Faulkner, S.** (2018). New teacher induction: The experiences of six middle grades teachers. In P. Howell, S. Faulkner, J. Jones, & J. Carpenter (Eds.), *Preparing middle level educators for 21st century schools: Enduring beliefs, changing times, evolving practices* (pp. 77-97). Charlotte, NC: Information Age Publishing.

Cook, C., & **Faulkner, S.** (2016). Engaging the school community in teacher preparation: Clinical partnerships in middle grades schools. In P. Howell, J. Carpenter, & J. Jones (Eds.), *Handbook of resources for middle level education* (pp. 269-285). Charlotte, NC: Information Age Publishing.

Faulkner, S., & Cook, C. (2013). Components of school culture that enhance the effective use of common planning time in two high-performing middle schools. In S. Mertens, V. Anfara, M. Caskey, & N. Flowers (Eds.), *Common planning time: Research studies from the MLER SIG's National Middle Grades Research Project* (pp. 69-87). Charlotte, NC: Information Age Publishing.

Cook, C., Kinne, L., & **Faulkner, S.** (2013). Reported use of common planning time in Kentucky Schools to Watch. In S. Mertens, V. Anfara, M. Caskey, & N. Flowers (Eds.), *Common planning time: Research studies from the MLER SIG's National Middle Grades Research Project* (pp. 231-256). Charlotte, NC: Information Age Publishing.

Cook, C., & **Faulkner, S.** (2013). From negative expectations to positive expectations. In K. Roney & R. Lipka (Eds.), *Middle grades curriculum: Voices and visions of the self-enhancing school* (pp. 141-155). Charlotte, NC: Information Age Publishing.

Entries in Refereed Encyclopedia

Faulkner, S., & Cook, C. (2016). Common planning time. In S. Mertens, M. Caskey, & N. Flowers (Eds.) *The encyclopedia of middle grades education* (2nd ed., pp. 98-100). Charlotte, NC: Information Age Publishing.

Cook, C., & **Faulkner, S.** (2016). Middle level education research special interest group. In S. Mertens, M. Caskey, & N. Flowers (Eds.) *The encyclopedia of middle grades education* (2nd ed., pp. 256-257). Charlotte, NC: Information Age Publishing.

Other Publications

Cook, C., & **Faulkner, S.** (2018). *Richfield Public School Academy: "We're all in!"* Savoy, IL: National Forum to Accelerate Middle Grades Reform.

Faulkner, S., & Cook, C. (2018). *Union County Middle School: Growing learners and leaders.* Savoy, IL: National Forum to Accelerate Middle Grades Reform.

Cook, C., & **Faulkner, S.** (2013). Teaming and common planning time. *AMLE Magazine*, 1(1), 46-47.

Kinne, L., & **Faulkner, S.** (2012). Using teacher work sample methodology in the college classroom: Two professors' experience. *Education*, 133(2), 418-426.

Faulkner, S., & Cook, C. (2009). Student-led conferences: Involving the most important player. *Middle Ground Magazine*, 13(2), 22.

Submitted for Review

Faulkner, S., & DiCicco, M. (Under review). "It makes it more real.": Teacher candidate perceptions of a clinically-rich middle grades teacher preparation program. *Middle Grades Review*.

PROJECTS IN DEVELOPMENT

DiCicco, M. & **Faulkner, S.** *Teacher candidates' use of video to analyze and improve teaching.* (2024-present).

PROFESSIONAL PRESENTATIONS

International

Cook, C., & **Faulkner, S.** (January 26, 2008). *Social, emotional, and academic success: Meeting the needs of students through advisory.* Presentation at the European League for Middle Level Education Annual Conference, Vienna, Austria.

Faulkner, S., & Cook, C. (January 25, 2008). *Student-led conferences: Involving the most important player.* Presentation at the European League for Middle Level Education Annual Conference, Vienna, Austria.

Faulkner, S. (January 27, 2007). *Literacy strategies to enhance learning across the curriculum.* Presentation at the European League for Middle Level Education Annual Conference, Zurich, Switzerland.

Cook, C., **Faulkner, S.**, & Kinne, L. (January 27, 2007). *Learning by doing: Engaging students through meaningful activity.* Presentation at the European League for Middle Level Education Annual Conference, Zurich, Switzerland.

National

Cook, C., & **Faulkner, S.** (November 8, 2024). *Addressing school and student needs through common planning time.* Refereed roundtable session at the Association for Middle Level Education Conference, Nashville, Tennessee.

Faulkner, S., & DiCicco, M. (November 8, 2024). *Learning in the middle: Middle grades teacher candidates' perceptions of an embedded preparation program.* Refereed roundtable

session at the Association for Middle Level Education Conference, Middle Level Education Research SIG Session, Nashville, Tennessee.

DiCicco, M., & **Faulkner, S.** (November 7, 2024). Improving middle grades teaching through video analysis. Refereed roundtable session at the Association for Middle Level Education Conference, National Association of Professors of Middle Level Education Best Practices Session, Nashville, Tennessee.

Faulkner, S., & DiCicco, M. (November 3, 2023). *Mutually beneficial partnerships for teacher preparation: Principal, teacher, and candidate perspectives for program improvement.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, Middle Level Educational Research SIG Session, National Harbor, Maryland.

Faulkner, S., Cook, C., Alverson, R., & DiCicco, M. (November 3, 2023). *Principals' and teachers' perceptions of the middle school concept: A national study.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, Middle Level Educational Research SIG Session, National Harbor, Maryland.

Cook, C., & **Faulkner, S.** (November 2, 2023). *Enhancing school success through effective teaming and PLC's.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, National Harbor, Maryland.

Faulkner, S., & DiCicco, M. (November 2, 2023). *Shadows and panels and videos, Oh my! Reflecting on creating learning experiences for a school-university partnership.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, National Association of Professors of Middle Level Education Best Practices Session, National Harbor, Maryland.

Cook, C., **Faulkner, S.**, Miller, N., & Howell, P. (November 2, 2023). *Middle grades teacher preparation vs. certification: The struggle is real.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, National Association of Professors of Middle Level Education Best Practices Session, National Harbor, Maryland.

Diaz, C., **Faulkner, S.**, Hughes, H., Jones, J., Poehner, P., Smith, K., & Wall, A. (November 5, 2022). *Demystifying the professoriate.* Invited panelist at the Association for Middle Level Education Annual Conference, Orlando, Florida.

Faulkner, S., & DiCicco, M. (November 4, 2022). *Why are we here? Developing and sustaining a university-school partnership.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, National Association of Professors of Middle Level Education Best Practices Session, Orlando, Florida.

Cook, C., & **Faulkner, S.** (November 3, 2022). *Everyday advisory to support student development.* Refereed roundtable session at the Association for Middle Level Education Annual Conference, Orlando, Florida.

Cook, C., & **Faulkner, S.** (June 23, 2022). *Creating school communities that meet the needs of all.* Refereed presentation at the Schools to Watch National Conference, Washington, D.C.

Jones, J., Wall, A., Pettit, S., **Faulkner, S.**, Diaz, C., & Harrison, L. (November 6, 2021). *Demystifying the College Professoriate*. Invited panelist at the Association for Middle Level Education Annual Conference, Virtual Conference.

Alverson, R., DiCicco, M., **Faulkner, S.**, & Cook, C. (November 5, 2021). *Middle grades instruction: Perceptions of importance and reported use of instructional strategies*. Refereed roundtable session at the Association for Middle Level Education Annual Conference, National Association of Professors of Middle Level Education Best Practices Session, Virtual Conference.

Alverson, R., DiCicco, M., **Faulkner, S.**, & Cook, C. (November 5, 2021). *A national study exploring the beliefs of Principals and teachers regarding the middle school concept*. Refereed roundtable session at the Association for Middle Level Education Annual Conference, Middle Level Educational Research SIG Session, Virtual Conference.

Howell, P., Cook, C. & **Faulkner, S.** (November 5, 2021). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Virtual Conference. (Session organizer and proposal reviewer)

Alverson, R., Cook, C., DiCicco, M. & **Faulkner, S.** (October 23, 2020). *The national overview of middle grades educational practices: Educator insights*. Refereed roundtable presentation at the Association for Middle Level Education Annual Meeting, Virtual Conference.

Faulkner, S., Cook, C., & Howell, P. (October 23, 2020). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Virtual Conference. (Session organizer and proposal reviewer)

Alverson, R., DiCicco, M., **Faulkner, S.**, & Cook, C. (April, 2020). *Teacher and principal perceptions of southeastern middle school practices*. Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, San Francisco, California. (Non-presenter, annual meeting cancelled due to Covid-19 pandemic)

Harrison, L., Poehner, P., Wall, A., Winter, K., **Faulkner, S.**, Jones, J., & Brigman, J. (November 9, 2019). *Moving beyond the middle school classroom: From classroom teacher to college professor*. Invited panelist at the Association for Middle Level Education Annual Meeting, Nashville, Tennessee.

Alverson, R., Cook, C., DiCicco, M. & **Faulkner, S.** (November 7, 2019). *The national landscape of middle grades education: Teacher and administrator perceptions on middle grades practices*. Refereed roundtable presentation at the Association for Middle Level Education Annual Meeting, Nashville, Tennessee.

Faulkner, S., Cook, C., & Howell, P. (November 7, 2019). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Nashville, Tennessee. (Session organizer and proposal reviewer)

- Alverson, R., **Faulkner, S.**, Cook, C., & DiCicco, M. (April 9, 2019). *Perceptions and implementation of the middle school model: Lessons learned*. Peer reviewed paper session at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Howell, P., Cook, C., Miller, N., Thompson, N., **Faulkner, S.**, & Rintamaa, M. (October 27, 2018) *New directions in middle level education research*. Invited presentation of *The complexities of middle level teacher credentialing: Status report and future directions* at the Association for Middle Level Education Annual Meeting, Orlando, Florida.
- Jones, J., Moulton, M., **Faulkner, S.**, Falbe, K., Howell, P., Harrison, L., Miller, N., Medford, L., Winter, K., & Brigman, J. (October 26, 2018). *Moving beyond the middle school classroom: From classroom teacher to college professor*. Invited panelist at the Association for Middle Level Education Annual Meeting, Orlando, Florida.
- Cook, C., Howell, P., & **Faulkner, S.** (October 25, 2018). *Historical analysis on the education of the young adolescent*. Refereed roundtable presentation at the Association for Middle Level Education Annual Meeting, Orlando, Florida.
- Faulkner, S.**, Cook, C., & Howell, P. (October 25, 2018). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Orlando, Florida. (Session organizer and proposal reviewer)
- Faulkner, S.**, Cook, C., & DiCicco, M. (April 15, 2018). *Tenets of the middle school philosophy: Beliefs and practices of novice teachers*. Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, New York, New York.
- Faulkner, S.**, Harrison, L., Howell, P., Jones, J., Medford, L., Winter K. (November 7, 2017). *Moving beyond the middle school classroom: From classroom teacher to college professor*. Invited panelist at the Association for Middle Level Education Annual Meeting, Philadelphia, Pennsylvania.
- Faulkner, S.**, Harrison, L., Howell, P., Jones, J., Medford, L., & Winter, K. (November 7, 2017). *School-based teacher education: Negotiating school and university partnerships*. Invited presentation at the Association for Middle Level Education Annual Meeting, Philadelphia, Pennsylvania.
- DiCicco, M., Cook, C., & **Faulkner, S.** (November 6, 2017). *The induction of middle level teachers: A longitudinal study*. Refereed roundtable presentation at the Association for Middle Level Education Annual Conference, Philadelphia, Pennsylvania.
- Faulkner, S.**, Cook, C., & Howell, P. (November 6, 2017). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Philadelphia, Pennsylvania. (Session organizer and proposal reviewer)
- Cook, C., & **Faulkner, S.** (November 5, 2017). *Middle grades case study analysis project: Addressing AMLE teacher preparation standard 3*. Peer reviewed roundtable session at

the Association for Middle Level Education Symposium on Middle Level Teacher Education, Philadelphia, Pennsylvania.

- DiCicco, M., Cook, C., & **Faulkner, S.** (May 1, 2017). *On an island: First-year middle grades teachers building relationships during their induction year*. Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, San Antonio, Texas.
- Howell, P., Rintamaa, M., DiCicco, M., & **Faulkner, S.** (April 28, 2017). *Cross-institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom*. Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, San Antonio, Texas.
- Cook, C., DiCicco, M., & **Faulkner, S.** (April 28, 2017). *Navigating instructional decision making as a first-year middle grades teacher*. Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, San Antonio, Texas.
- Cook, C., **Faulkner, S.**, & Howell, P. (October 12, 2016). *Teacher and administrator roles in advocacy efforts to support middle level education*. Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Austin, Texas.
- Howell, P., Jones, J., **Faulkner, S.**, Harrison, L., Thompson, N., & Winter, K. (October 12, 2016). *From middle school teacher to college professor: Demystifying the professorate*. Invited panelist at the Association for Middle Level Education Annual Conference, Austin, Texas.
- Cook, C., & **Faulkner, S.** (October 12, 2016). *Using organizational structures to maximize student success*. Refereed roundtable presentation at the Association for Middle Level Education Annual Conference, Austin, Texas.
- Howell, P., Rintamaa, M., **Faulkner, S.**, & DiCicco, M. (October 11, 2016). *Developing a shared understanding of effective middle level practice: Cross-institutional collaboration*. Best Practice and Research from the National Professors of Middle Level Education refereed roundtable presentation at the Association for Middle Level Education Annual Conference, Austin, Texas.
- Howell, P., **Faulkner, S.**, Cook, C., Miller, N., & Thompson, N. (October 11, 2016). *New directions in middle level education research*. Invited presentation of *Specialized preparation for Middle level teachers: A national review of teacher preparation programs* at the Association for Middle Level Education Annual Conference, Austin, Texas.
- Cook, C., DiCicco, M., & **Faulkner, S.** (October 10, 2016). *Do we believe? Navigating the first year as a middle grades teacher*. Middle Level Education Research Roundtable refereed presentation at the Association for Middle Level Education Annual Conference, Austin, Texas.
- Faulkner, S.**, Cook, C., & Howell, P. (October 10, 2016). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Austin, Texas. (Session organizer and proposal reviewer)

- DiCicco, M., **Faulkner, S.**, & Cook C. (October 9, 2016). *Creating university-based support networks for novice teachers*. Peer reviewed presentation at the Association for Middle Level Education Symposium on Middle Level Teacher Education, Austin, Texas.
- Thompson, N., **Faulkner, S.**, Howell, P., Cook, C., Miller, N., & Rintamaa, M. (October 9, 2016). *Advocating for an identity that stands alone: Middle level teacher preparation*. Peer reviewed presentation at the Association for Middle Level Education Symposium on Middle Level Teacher Education, Austin, Texas.
- DiCicco, M., Cook, C., & **Faulkner, S.** (April 11, 2016). *A middle-grades mismatch? Comparing teacher perceptions to the middle school model*. Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Miller, N., Thompson, N., Cook, C., Howell, P., **Faulkner, S.**, & Rintamaa, M. (April 9, 2016). *The complexities of middle-level teacher certification: Status report and future directions*. Peer reviewed poster presentation at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Faulkner, S.**, Cook, C., & Howell, P. (October 15, 2015). *Middle Level Education Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Columbus, Ohio. (Session organizer and proposal reviewer)
- Cook, C., Howell, P., **Faulkner, S.**, Miller, N., & Thompson, N. (October 14, 2015). *Middle grades teacher preparation in the United States*. Peer reviewed presentation at the Association for Middle Level Education Symposium on Excellence in Middle Level Teacher Education, Columbus, Ohio.
- Howell, P., **Faulkner, S.**, Cook, C., Miller, N., & Thompson, N. (October 14, 2015). *Middle grades teacher education: Regulations and realities*. Peer reviewed presentation at the Association for Middle Level Education Symposium on Excellence in Middle Level Teacher Education, Columbus, Ohio.
- Howell, P., Cook, C., **Faulkner, S.**, Miller, N., Thompson, N., & Strahan, D. (April 19, 2015). *Specialized middle level teacher preparation: A comprehensive review of teacher education programs*. Peer reviewed roundtable presentation at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Kinne, L., Ryan, C., & **Faulkner, S.** (April 17, 2015). *Promoting justice through co-teaching: Improving learning for P-12 students*. Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Faulkner, S.**, Cook, C. & Howell, P. (April 17, 2015). *Addressing the developmental needs of students: emphasizing a developmentally responsive educational approach with young adolescents*. Peer reviewed roundtable presentation at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Ryan, C., **Faulkner, S.**, & Kinne, L. (February 28, 2015). *Continually improving co-teaching experiences*. Peer reviewed interactive dialogue presentation at the American Association of Colleges of Teacher Education Annual Meeting, Atlanta, Georgia.

- Faulkner, S.**, & Ryan, C. (February 28, 2015). *Advancing curricular change in educator preparation through PK-12 partnerships: One university's approach*. Peer reviewed roundtable presentation at the American Association of Colleges of Teacher Education Annual Meeting, Atlanta, Georgia.
- Cook, C., **Faulkner, S.**, Howell, P., Thompson, N., & Miller, N. (February 15, 2015). *Middle grades teacher preparation: A review of program requirements of colleges and universities in the US*. Peer reviewed paper presentation at the Association of Teacher Educators Annual Meeting, Phoenix, Arizona.
- Howell, P., Cook, C., & **Faulkner, S.** (November 7, 2014). *A framework for effective middle level practices: Evidence from an exemplary middle school*. Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Nashville, Tennessee.
- Faulkner, S.**, & Cook, C. (November 7, 2014). *Relationships: The foundation of mutually-beneficial field and clinical experiences*. Best Practice and Research from the National Professors of Middle Level Education peer reviewed roundtable presentation at the Association for Middle Level Education Annual Conference, Nashville, Tennessee.
- Faulkner, S.**, Cook, C., & Howell, P. (November 6, 2014). *Research roundtable: Connecting theory with practice*. Refereed presentation at the Association for Middle Level Education Annual Conference, Nashville, Tennessee. (Session organizer and proposal reviewer)
- Cook, C., **Faulkner, S.**, & Howell, P. (November 6, 2014). *Strategies for implementing key organizational structures in an assessment-driven culture*. Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Nashville, Tennessee.
- Faulkner, S.**, Cook, C., & Howell, P. (April 6, 2014). *A comparison of teacher candidates', teachers', and principals' perceptions of effective teaching and professional preparation*. Peer reviewed roundtable presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Faulkner, S.**, Kinne, L., & Ryan, C. (March 3, 2014). *Implementing a co-teaching clinical experience: Lessons learned*. Peer reviewed presentation at the American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, Indiana.
- Cook, C., **Faulkner, S.**, & Howell, P. (March 1, 2014). *Consistency in a time of change: A Framework for Effective Middle Level Practices*. Peer reviewed roundtable presentation at the American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, Indiana.
- Cook, C., & **Faulkner, S.** (November 9, 2013). *Engaging the media-driven student: Using popular culture to develop meaningful instruction*. Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Minneapolis, Minnesota.
- Faulkner, S.**, Cook, C., & Howell, P. (November 8, 2013). *Embracing the Framework for Effective Middle Level Practices*. Peer reviewed roundtable session at the Association for Middle Level Education Annual Conference, Minneapolis, Minnesota.

- Howell, P., **Faulkner, S.**, Cook, C., Miller, N., Thompson, N., & Strahan, D. (November 6, 2013). *The status of middle level teacher preparation: A review of programs in the Southeast U.S.* Peer reviewed presentation at the Association for Middle Level Education Symposium on Excellence in Middle Level Teacher Education, Minneapolis, Minnesota.
- Cook, C., Kinne, L., & **Faulkner, S.** (May 1, 2013). *Exploring the relationship between the implementation of common planning time and student achievement.* Peer reviewed paper session at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Faulkner, S.**, Cook, C., & Howell, P. (April 28, 2013). *Middle level principals' perceptions of the preparedness of new middle level teachers.* Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Howell, P., Cook, C., & **Faulkner, S.** (November 8, 2012). *Principals' perceptions of effective middle level teachers and preparedness of newly hired teachers.* Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Portland, Oregon.
- Cook, C., & **Faulkner, S.** (November 8, 2012). *Maximizing common planning time: Strategies for implementation.* Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Portland, Oregon.
- Cook, C., **Faulkner, S.**, & Kinne, L. (June 22, 2012). *Exploring common planning time in Schools to Watch: Research and practice.* Session at the Schools to Watch Annual Conference, Arlington, Virginia.
- Cook, C., Kinne, L., & **Faulkner, S.** (April 15, 2012). *Teacher perceptions of the use of common planning time in middle grade schools.* Peer reviewed symposium presentation at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Howell, P., **Faulkner, S.**, & Cook, C. (April 13, 2012). *Middle school principals' perceptions of effective middle-level teaching practices and preparation.* Peer reviewed roundtable session at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Faulkner, S.**, Cook, C., & Howell, P. (November 11, 2011). *Principals' perceptions of effective middle level teaching practices and teacher preparation.* Roundtable session at the National Association of Professors of Middle Level Education Best Practices Session, Louisville, Kentucky.
- Cook, C., & **Faulkner, S.** (November 11, 2011). *Capturing student interest and maximizing learning through small group learning activities.* Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Louisville, Kentucky.
- Bishop, P., Caskey, M., Roe, M., Strahan, D., Weiss, C., Capraro, R., Swanson, K., **Faulkner, S.**, & Cook, C. (November 10, 2011). *Spotlight on research: AMLE research advisory committee session.* Session at the Association for Middle Level Education Annual Conference, Louisville, Kentucky.

- Faulkner, S.**, Cook, C., Wood, S., & Howell, P. (November 10, 2011). *Enhancing teacher quality: A panel discussion with KyPOMLE members highlighting best practice and research in teacher education*. Peer reviewed presentation at the Association for Middle Level Education Annual Conference, Louisville, Kentucky.
- Cook, C., Kinne, L., & **Faulkner, S.** (April 9, 2011). *Reported use of common planning time in Kentucky Schools to Watch*. Peer reviewed symposium presentation at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Cook, C., & **Faulkner, S.** (November 4, 2010). *Common planning time: Strategies for successful utilization*. Peer reviewed presentation at the National Middle School Association Annual Conference, Baltimore, Maryland.
- Bishop, P., **Faulkner, S.**, Cook, C., & Caskey, M. (November 4, 2010). *Spotlight on research: NMSA research advisory board session*. Session at the National Middle School Association Annual Conference, Baltimore, Maryland.
- Cook, C., & **Faulkner, S.** (November 3, 2010). *Engaging pre-service teachers in service learning through the development of a student mentoring program*. Peer reviewed session at the Symposium on Excellence in Middle Level Teacher Preparation, National Association of Professors of Middle Level Education Best Practices Roundtable, Baltimore, Maryland.
- Faulkner, S.**, & Cook, C. (May 1, 2010). *Exploring the role of the school administrator in fostering the effective use of common planning time*. Peer reviewed symposium presentation at the Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Cook, C., **Faulkner, S.**, & Kinne, L. (June 26, 2009). *Exploring middle grades implementation and academic achievement in Kentucky's Schools to Watch*. Invited presentation at the Annual National Schools to Watch Conference, Arlington, Virginia.
- Cook, C., & **Faulkner, S.** (April 16, 2009). *The use of common planning time: A case study of two Kentucky Schools to Watch*. Peer reviewed symposium presentation at the Annual Meeting of the American Educational Research Association, San Diego, California.
- Cook, C., & **Faulkner, S.** (October 31, 2008). *Utilizing student-centered discussion in the classroom*. Peer reviewed presentation at the National Middle School Association Annual Conference, Denver, Colorado.
- Cook, C., **Faulkner, S.**, & Kinne, L. (March 27, 2008). *Indicators of middle school implementation: How do Kentucky's Schools to Watch measure up?* Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, New York, New York.
- Cook, C., & **Faulkner, S.** (March 25, 2008). *National middle grades research project on common planning time*. Peer reviewed symposium presentation at the Annual Meeting of the American Educational Research Association, New York, New York.

- Ryan, C., Smith, S., **Faulkner, S.**, & Cook, C. (February 9, 2008). *Developing and using an eportfolio for data collection*. Peer reviewed presentation at the American Association of Colleges for Teacher Education Annual Meeting, New Orleans, Louisiana. (Non-attending participant)
- Cook, C., & **Faulkner, S.** (November 10, 2007). *Cooperative learning: Engaging students through meaningful activity and team building*. Peer reviewed presentation at the National Middle School Association Annual Conference, Houston, Texas.
- Cook, C., & **Faulkner, S.** (November 10, 2007). *Capitalizing on popular culture: Highlighting media literacy in the middle school classroom*. Peer reviewed presentation at the National Middle School Association Annual Conference, Houston, Texas.
- Faulkner, S.**, & Cook, C. (November 9, 2007). *What do you mean no smiling...? Building relationships for effective classroom management*. Peer reviewed presentation at the National Middle School Association Annual Conference, Houston, Texas.
- Smith, S., Cook, C., **Faulkner, S.**, & Peers, M. (April 10, 2007). *Electronic and paper-based teaching portfolios: Student perceptions and recommendations*. Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Faulkner, S.**, & Cook, C. (November 3, 2006). *Improving achievement in the content areas: Strategies to enhance student learning*. Peer reviewed presentation at the National Middle School Association Annual Conference, Nashville, Tennessee.
- Faulkner, S.**, & Cook, C. (April 8, 2006). *Meeting the needs of adolescents: Assessing the condition of the middle school in Northern Kentucky*. Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Cook, C., & **Faulkner, S.** (November 4, 2005). *Advisory now: Developing meaningful and effective advisory programs*. Peer reviewed presentation at the National Middle School Association Annual Conference, Philadelphia, Pennsylvania.
- Faulkner, S.**, & Cook, C. (November 3, 2005). *Testing vs. teaching: The perceived impact of assessment demands on middle level instructional practice*. Peer reviewed poster and paper presentation at the National Middle School Association Annual Conference, Philadelphia, Pennsylvania.

Regional

- DiCicco, M. & **Faulkner, S.** (October 17, 2024). *School-University Partnerships: Teacher Candidate Perceptions of their Experiences in an Embedded Preparation Program*. Peer reviewed paper presentation at the Midwestern Educational Research Association Annual Meeting, Cincinnati, Ohio.
- Faulkner, S.**, & Diccico, M. (October 20, 2023). *Teacher candidate perceptions of their experiences in an embedded teacher preparation program*. Peer reviewed paper

presentation at the Midwestern Educational Research Association Annual Meeting, Cincinnati, Ohio.

Faulkner, S., Alverson, R., DiCicco, M., & Cook C. (October 19, 2023). *Working together? Middle school principal and teacher perceptions of curriculum, culture, and the middle school concept*. Peer reviewed paper presentation at the Midwestern Educational Research Association Annual Meeting, Cincinnati, Ohio.

Faulkner, S., & DiCicco, M. (October 21, 2022). *Middle school leadership and teachers' beliefs about the benefits and challenges of a university-middle school partnership*. Peer reviewed paper presentation at the Midwestern Educational Research Association Annual Meeting, Cincinnati, Ohio.

Faulkner, S., & DiCicco, M. (September 30, 2022). *Creating and sustaining a school-university partnership: Lesson learned*. Refereed presentation at the Southeastern Regional Association of Teacher Educators/Kentucky Association of Teacher Educators joint Annual Conference, Lexington, Kentucky.

Alverson, R., DiCicco, M., **Faulkner, S.,** & Cook, C. (October 14, 2021). *A national study exploring the beliefs of principals and teachers regarding the middle school concept*. Peer reviewed paper presentation at the Midwestern Educational Research Association Annual Meeting, Cincinnati, Ohio.

Cook, C., & **Faulkner, S.** (May 21, 2021). *Middle school reset? Refocusing on developmentally responsive practice*. Refereed presentation at the Southeastern Regional Professors of Middle Level Education Symposium, Virtual Conference.

Cook, C., **Faulkner, S.,** & Kinne, L. (May 18, 2011). *Use of common planning time in Kentucky's middle schools: Phase II*. Poster presentation at the Southeastern Regional Professors of Middle Level Education Symposium, Milledgeville, Georgia.

Cook, C., & **Faulkner, S.** (May 20, 2010). *Evaluating teacher candidates' dispositions and professional behaviors: The evolution of one program's approach*. Peer reviewed poster session at the 3rd Southeastern Regional Middle Level Professors Symposium, Boone, North Carolina.

State and Local

Faulkner, S., & Diccico, M. (September 27, 2024). *Using Video to Analyze Teaching*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Highland Heights, Kentucky.

Faulkner, S., & DiCicco, M. (September 22, 2023). *Embedded courses in a school-university partnership: Creating relevant learning*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Highland Heights, Kentucky.

Faulkner, S., Rintamaa, M., Howell, P., & DiCicco, M. (September 21, 2018). *Embedded middle school programs: Partnership development and lessons learned*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Lexington, Kentucky.

- Howell, P., Rintamaa, M., **Faulkner, S.**, & DiCicco, M. (May 21, 2018). *Preparing middle level teachers through cross-institutional collaboration*. Refereed presentation at the Kentucky Excellence in Educator Preparation Summit, Louisville, Kentucky.
- Sherry, T., **Faulkner, S.**, DiCicco, M (non-presenting), & Bills, P. (September 22, 2017). *Partnerships to strengthen teacher candidate programs at NKU*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Bowling Green, Kentucky.
- Kinne, L., & **Faulkner, S.** (September 26, 2014). *Co-teaching: Data-driven continuous improvement*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Erlanger, Kentucky.
- Kinne, L., Ryan, C., & **Faulkner, S.** (September 27, 2013). *Co-teaching: Perceptions, myths, and realities*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference. Erlanger, Kentucky.
- Faulkner, S.**, Cook, C., & Howell, P. (September 27, 2013). *A common vision for middle level teacher preparation in Kentucky*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference. Erlanger, Kentucky.
- Faulkner, S.**, & Cook, C. (September 28, 2012). *A framework for effective middle level practices: The impact on teacher preparation*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Georgetown, Kentucky.
- Cook, C., & **Faulkner, S.** (September 21, 2009). *Strategies to encourage critical thinking in adolescent learners*. Presentation at the Kentucky Middle School Association State Conference, Erlanger, Kentucky.
- Kinne, L., & **Faulkner, S.** (September 26, 2008). *Using the KTIP-teacher performance assessment (TPA) model to enhance instruction in the college classroom*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Georgetown, Kentucky.
- Cook C., & **Faulkner, S.** (September 26, 2008). *Middle level preservice teachers' professional dispositions: Accurate indicator or misleading measure?* Refereed poster presentation at the Kentucky Association of Teacher Educators State Conference, Georgetown, Kentucky.
- Cook, C., & **Faulkner, S.** (September 22, 2008). *What do I do if...? Classroom management for beginning teachers*. Presentation at the Kentucky Middle School Association State Conference, Louisville, Kentucky.
- Brennan, S., **Faulkner, S.**, & Larson, A. (February 29, 2008). *How can teacher preparation programs at initial and advanced levels demonstrate that graduates have shown leadership in impacting P-12 learning?* Invited presentation at the Kentucky Association of Colleges for Teacher Education State Conference, Georgetown, Kentucky.

- Faulkner, S.**, & Cook, C. (October 1, 2007). *Keys to successful classroom management for beginning teachers*. Presentation at the Kentucky Middle School Association State Conference, Lexington, Kentucky.
- Cook, C., **Faulkner, S.**, & Kinne, L. (October 1, 2007). *Engaging students in meaningful and authentic learning*. Presentation at the Kentucky Middle School Association State Conference, Lexington, Kentucky.
- Smith, S., Cook, C., **Faulkner, S.**, & Peers, M. (October 6, 2006). *Implementing electronic portfolio assessment: One university's experience*. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Georgetown, Kentucky.
- Cook, C., & **Faulkner, S.** (September 26, 2006). *Building relevant relationships: Engaging students through middle school advisory activities*. Presentation at the Kentucky Middle School Association State Conference, Lexington, Kentucky.
- Faulkner, S.**, & Cook, C. (September 26, 2006). *Instructional practice at the middle level: Engaging students in meaningful learning*. Presentation at the Kentucky Middle School Association State Conference, Lexington, Kentucky.
- Faulkner, S.** (June 6, 2006). *Enhancing student learning through developmentally responsive practices*. Presentation at the Northern Kentucky Summit on Middle Level Best Practices, Erlanger, Kentucky.
- Faulkner, S.** (September 26, 2005). *Improving achievement in the content areas: We all have a role to play*. Presentation at the Kentucky Middle School Association State Conference, Erlanger, Kentucky.
- Cook, C., & **Faulkner, S.** (September 26, 2005). *Making advisory work: Strategies for creating meaningful advisory activities*. Presentation at the Kentucky Middle School Association State Conference, Erlanger, Kentucky.
- Cook, C., & **Faulkner, S.** (April 22, 2005). *Energizing advisory: Strategies for enhancing the advisory curriculum*. Presentation at the Ohio Middle School Association State Conference, Toledo, Ohio.
- Cook, C., & **Faulkner, S.** (March 4, 2005). *Creating meaningful connections with adolescents: Strategies to enhance student learning and student-teacher relationships*. Presentation at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.
- Cook, C., & **Faulkner, S.** (January 25, 2005). *Literacy connections: Strategies for enhancing relationships and school success*. Presentation at the Indiana Middle Level Association Annual State Conference, Indianapolis, Indiana.

GRANT AWARDS & GRANT MANAGEMENT

Kentucky Teacher Internship (KTIP) Grant (2015-16). Kentucky Education Professional Standards Board. Amount Funded: \$90,552.00

Kentucky Teacher Internship (KTIP) Grant (2014-15). Kentucky Education Professional Standards Board. Amount Funded: \$76,796.00

Kentucky Career and Technical Education (CTE) Grant (2014-15). Kentucky Education Professional Standards Board. Amount Funded: \$3,609.00

Kentucky Teacher Internship (KTIP) Grant (2013-14). Kentucky Education Professional Standards Board. Amount Funded: \$71,930.00

Kentucky Career and Technical Education (CTE) Grant (2013-14). Kentucky Education Professional Standards Board. Amount Funded: \$3,609.00

Collegiate Middle Level Association Project Grant (2009). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$1,000.00

Collegiate Middle Level Association Project Grant (2008). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00

Future Educators Association Summer Residential Camp (2008). Kentucky Department of Education, Frankfort, Kentucky. Amount Funded: \$25,000. (with Dr. Mary Rozier)

Collegiate Middle Level Association Project Grant (2007). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00.

Collegiate Middle Level Association Project Grant (2006). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00.

Northern Kentucky Summit on Middle Level Best Practices Project Grant (2006). Teacher Quality Enhancement Grant Committee, Northern Kentucky University. Amount Funded: \$4,400.

Collegiate Middle Level Association Project Grant (2005). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00.

UNIVERSITY SERVICE

University

Reader, Commencement Ceremonies, 2024

Reviewer/Judge, Celebration of Student Research and Creativity, 2024

Member, University Financial Exigency Committee, 2021-2022

Member, S Designation Committee, 2019-2022

Member, Faculty Awards Selection Committee, 2020

Member, Academic and Admissions Policies Committee, 2010-2016

Member, President's Cabinet, 2010-2016

Member, Academic Innovation Implementation Team, 2014

Chair, COEHS Dean Search Committee, 2012-2014

Member, Mid-term Grade Committee, 2013

Member, Chair of Department of Advanced Nursing Studies Search Committee, 2012-2013

Member, Director of Kentucky Center for Mathematics Search Committee, 2012-2013

Member, Classroom Utilization and Scheduling Policies Committee, 2010-2013
Member, SCH/FTE Workgroup, 2011-2012
Member, Foundations of Excellence: Improvement Dimension Committee, 2010-2011
Member, NKU Graduate Council, 2009-2010
Member, NKU Institutional Review Board, 2007-2010
Member, Faculty Senate: Faculty Benefit Committee / Fellowship Subcommittee, 2004-2005

College & Department - Ongoing

Member, Clinical Experience Revision Committee, 2024-present
Facilitator, CAEP Standard 4, 2022-present
Member, Reappointment, Promotion, & Tenure Committee, 2017-2021 (Chair, 2018-2020)
Member, Promotion Committee, 2021, 2024
Member, Middle Grades Program Team, 2004-present (Facilitator, 2006-2008, 2015-present)
Co-Advisor, Collegiate Middle Level Association, NKU Chapter, 2005-present
Member, Teacher Education Committee, 2004-2008, 2009-present
Member, Quality Assurance Committee, 2009-present

College & Department – Completed

Member, Peer Review Committee for Dr. Mehmet Sulu, 2024
Member, COE College Structure and Policy Committee, 2021-2024
Member, COE Associate Dean Search Committee, 2022
Chair, Teacher Preparation & Educational Studies Dept. Chair Search Committee, 2021
Member, Implementation Team: Recruitment & Retention, 2021
Member, RPT Professor Committee, NKU School of Social Work, 2020
Member, Peer Review Committee for Dr. David Childs, 2019
Member, Teacher Shortage Task Force, 2018
Member, Peer Review Committee for Dr. Kim Yates, 2018
Member, CAEP Standard 5 Committee, 2016-2018
Member, Peer Review Committee for Dr. Mike DiCicco, 2017
Certification Officer, Education Professional Standards Board, 2011-2016
Member, College Leadership Team, 2009-2016
Member, COEHS Development Director Search Committee, 2014-15
Co-facilitator, Teacher Education/P-12 Task Force, 2013-14
Chair, Distinguished Scholar Series Committee, 2012-2014
Facilitator, Admissions Program Team, 2012-2013
Chair, CSWL Department Chair Search Committee (Dr. Verl Pope), 2011-2012
Director, MAEd: Teacher as Leader Program, 2009-2010
Member, Graduate Advisory Committee, 2006-2008, 2009-2010
Facilitator, Master's Degree Implementation Team, 2008-2010
Chair, Mathematics Education Faculty Search Committee (Dr. Jonathan Thomas), 2009-2010
Member, NCATE Readiness Team, 2008-2009
Advisor, NKU Future Educators Association Summer Residential Camp, 2005-2008
Chair, Science Education Faculty Search Committee (Dr. Steve Kerlin), 2008
Member, Master's Degree Redesign Committee, 2006-2008
Chair, Peer Review Committee for Dr. Jaesook Gilbert, 2008
Member, Peer Review Committee for Dr. Christopher Cook, 2007
Member, NCATE Accreditation Team, 2006-2007
Member, Public Engagement Team, 2005-2007
Member, Electronic Portfolio Pilot Committee, 2005-2007

Chair, Peer Review Committee for Dr. Bianca Prather-Jones, 2007
Member, Online Master's Degree Committee and Web Course Development, 2006
Member, Peer Review Committee for Dr. Lenore Kinne, 2006
Chair, Science Education Faculty Search Committee (Dr. Eric Rowley), 2005-2006
Member, Curriculum & Instruction Advancement Team, 2004-2005
Member, RPT Policy Revision Task Force, 2005-2006
Member, Peer Review Committee for Dr. Steven Smith, 2005
Member, Urban Education Faculty Search Committee (Dr. Doug Feldmann), 2004-2005
Member, Special Education Faculty Search Committee (Dr. Bianca Prather-Jones), 2004-2005
Member, Peer Review Committee for Dr. Ernest Barnett, 2004

PROFESSIONAL SERVICE

Association for Middle Level Education

- Member, Professional Preparation Advisory Committee, 2016-2021
 - Member, Middle Level Teacher Preparation Standards Writing Team, 2022
- Reviewer, *Middle School Journal*, 2017-present
- Member, *Research in Middle Level Education Online* Editorial Advisory Board, 2016-2018
- Reviewer, *Research in Middle Level Education Online*, 2008-present

Kentucky Schools to Watch

- State Director, 2021-2022
- State Co-Director, 2019-2021
- Reviewer, 2006-present

Reviewer, *PDS Partners: Bridging Research to Practice*, 2023-present

Reviewer, *Middle Grades Review*, 2016-present

Reviewer, *Kappa Delta Pi Record*, 2018-2022

Reviewer, *Educational Administration Quarterly*, 2018-present

Reviewer, Kentucky Department of Education / Education Professional Standards Board

- Program Review Committee, 2017-present
- Middle Grades Review Committee, 2016-2017

Member, Kentucky Department of Education / Education Professional Standards Board

- Educator Preparation Advisory Committee, 2021-2023

Site Visitor, Council for the Accreditation of Educator Preparation (CAEP)

- Site Visit / State-only targeted visit Team Chair (Kentucky), 2024
- Site Visit / State-only visit Team Chair (Kentucky), 2023 – visit cancelled
- Site Visit / State-only visit (Kentucky), 2022
- Site Visit / State-only visit (Kentucky), 2021
- Site Visit (Tennessee), 2019
- Site Visit / Developmental Visit (Kentucky), 2018
- Site Visit / State Team Chair (Kentucky), 2017

- Site Visit (Illinois), 2017
- Site Visit (Texas), 2016

Site Visitor, National Council for Accreditation of Teacher Education (NCATE)

- Site Visit (North Carolina), 2016
- Site Visit (Pennsylvania), 2015
- Site Visit (Pennsylvania), 2014

Member, Kentucky Board of Examiners, 2006-2013

- Site Visit (Kentucky), 2013
- Site Visit (Kentucky), 2011

AERA Middle Level Education Research Special Interest Group

- Past Chair, 2018-2020
- Chair, 2016-2018
- Program Chair, 2014-2016
- Proposal Reviewer, 2013
- Vice Chair, 2012-2014
- Treasurer, 2010-2012

Kentucky Association of Teacher Educators Executive Board

- Executive Director, 2009-2015
- President, 2009-2010
- President-Elect, 2008-2009
- Vice President, 2007-2008
- Vice President-Elect, 2006-2007
- Secretary, 2005-2006

Phi Delta Kappa Northern Kentucky Area Chapter

- Past-President, 2009-2010
- President, 2007-2009
- Vice President for Membership, 2005-2007

Kentucky Teacher Internship Program Teacher Educator

- 2007-2008 – two interns
- 2006-2007 – two interns
- 2005-2006 – two interns
- 2004-2005 – two interns

PRAXIS III Assessor, Ohio Department of Education

- 2009 – one Entry Year Teacher
- 2006 – one Entry Year Teacher
- 2004 – one Entry Year Teacher

Northern Kentucky Summit on Middle Level Best Practices

- Coordinator and Presenter, 2006

Southeastern Regional Association of Teacher Educators

- Past-President, 2010-2011

- President, 2009-2010
- President-Elect, 2008-2009
 - Chair, 2009 SRATE Conference Planning Committee
- Vice President, 2007-2008

Kentucky Middle School Association Board of Directors

- Region 4 Director, 2006-2010
- Reviewer, *Kentucky Middle School Journal*, 2008-2010

Member, Kentucky Middle Grades Higher Education Network, 2005-2009
 Member, Kentucky Forum to Accelerate Middle Grades Reform, 2005-2009
 Member, Family Engagement Advisory Committee, NKU *Vision 2015*, 2008-2009
 Reviewer, Middle Level Essentials Conference, National Middle School Association, 2005
 Member, Northern Kentucky Middle School Task Force, 2004-2006
 Member, Local Professional Development Committee, Ohio Central School System, 2004
 Member, Language Arts Curriculum Review Committee, Ohio Central School System, 2003-2004

CONSULTING / PUBLIC ENGAGEMENT

Kenton County Schools, Future Educator Academy Planning Committee, 2014-2016
 Graham Middle School (OH), Advisory Program Development with Dr. Chris Cook, 2005

PROFESSIONAL AFFILIATIONS

Member, Mid-Western Educational Research Association, 2021-present
 Member, Association of Teacher Educators, 2008-present
 Member, National Association of Professors of Middle Level Education, 2003-present
 Member, Association for Middle Level Education, 2003-present
 Member, Association for Supervision and Curriculum Development, 1998-present
 Member, Kappa Delta Pi International Honor Society, 1997-present
 Member, National Forum to Accelerate Middle-Grades Reform, 2019-2022
 Member, Kentucky Middle School Association, 2004-2020
 Member, American Educational Research Association, 2005-2020
 Member, Kentucky Association of Teacher Educators, 2005-2015
 Member, Southern Regional Association of Teacher Educators, 2005-2015
 Member, Phi Delta Kappa, 2005-2011
 Member, Ohio Middle School Association, 2003-2006
 Member, Laubach Literacy Action / ProLiteracy America, 2002-2004
 Member, Correctional Education Association, 2002-2004

PROFESSIONAL DEVELOPMENT

Attendee, CAEP Site Visitor Re-Training, Virtual, 2021
 Attendee, National Schools to Watch Conference, Virtual, 2021
 Attendee, FERPA for Higher Education (NKU), Highland Heights, Kentucky, 2016

Attendee, Preventing Discrimination and Sexual Violence (NKU), Highland Heights, Kentucky 2016
Attendee, KTIP Training (NKU), Highland Heights, Kentucky, 2015
Attendee, CAEP Site Visitor Training, Louisville, Kentucky, 2015
Attendee, CAEP Site Visitor Training, Louisville, Kentucky, 2013
Attendee, Mentoring Teacher Candidates Through Co-Teaching Training, Minneapolis, Minnesota, 2012
Attendee, TECSCU Leadership Institute, Arlington, Virginia, 2011
Attendee, AACTE Leadership Academy, Seattle, Washington, 2011
Attendee, Kentucky Schools to Watch Evaluator's Training, Richmond, Kentucky 2010
Attendee, Southeastern Regional Association of Teacher Educators Annual Conference, Louisville, Kentucky, 2009
Attendee, Kentucky Schools to Watch Evaluator's Training, Lake Cumberland, Kentucky, 2009
Attendee, Kentucky Schools to Watch Evaluator's Training, Lake Cumberland, Kentucky, 2008
Attendee, Kentucky Schools to Watch Evaluator's Training, Richmond, Kentucky, 2007
Attendee, Kentucky Teacher Performance Assessment Training, 2007
Attendee, Kentucky Board of Examiners Training, Lexington, Kentucky, 2006
Attendee, Kentucky Schools to Watch Evaluator's Training, Rough River Lodge, Kentucky, 2006
Attendee, Kentucky Teacher Internship Program Teacher Work Sample Training, 2005
Attendee, Kentucky Teacher Internship Program Training, 2004
Attendee, Vanderbilt Teacher Mentor Training, The Ohio State University, 2003
Attendee, Annual PRAXIS III Assessor Recalibration, Ohio Department of Education, 2000-present
Attendee, PRAXIS III Assessor Training, Ohio Department of Education, 1999

SPECIAL AWARDS & RECOGNITION

Educational Leadership Award, Phi Delta Kappa Northern Kentucky Area Chapter, March 2010
Teacher of the Year, Campbell County (Kentucky) Rotary Club, May 2008
Employee of the Month, Ohio Department of Rehabilitation and Correction, September 2000
Top Honors for Academic Excellence, Ohio Corrections Training Academy, December 1998
Student Teacher of the Year, Tennessee Temple University, May 1988

ADDITIONAL TRAINING

Graduate, Corrections Training Academy, Orient, Ohio, December 1998
Training in the following topics: Departmental administrative regulations; professional ethics; health and safety; unarmed self defense; mental health issues; security threat groups / gang awareness; critical incident management; interpersonal communication; cultural diversity; security, custody, and control in correctional facilities.
Graduate, Hondros Career Center, Ohio Real Estate Training, 1989

COMMUNITY INVOLVEMENT

Member, May Festival Chorus, Cincinnati, Ohio, 2004-2005
Member, Lima Symphony Chorus, Lima, Ohio, 1998-2004
Instructor, American Red Cross CPR / First Aid, 1996-2003